



# WINGS

ask. fly. see.

JUNE 2017

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IMAM HATIP HIGH SCHOOL  
SCHOOL PRINCIPAL  
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A BIG THANK YOU TO ALL CONTRIBUTING  
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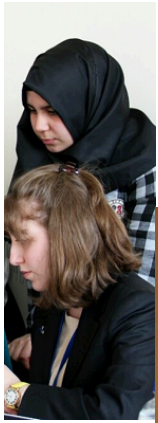
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# SCHOOL PRINCIPAL

MITAT TEKÇAM



## OUR VISION

A pioneer to Turkey, a model to the world

To educate our students as individuals who, are academically, socially and culturally flag-bearers in means of setting up an educational institution as a pioneer to Turkey and a model to the world.

## OUR MISSION

To educate individuals who have adopted the objectives of Turkish National Education, and who are open to change and development, qualified and constructive to humankind.

## OUR VALUES

- Quality
- Reliability
- Authenticity
- Care, love and respect
- Morality
- Passion for learning
- Peaceful and Secure Environment

## OUR PRINCIPLES

Our priority is for our students to learn how to learn.

Our purpose is to develop a personality rather than a form or shape.

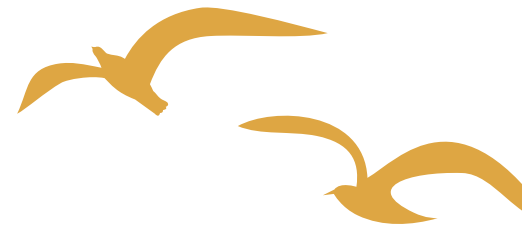
We strive for an educational view that places importance not on fear or authority but on love and democratic activeness.

Our students are the common point of all our studies.

We follow the recent developments in educational programmes and teaching systems. We protect the balance between the need for change and our past values.

## OUR PHILOSOPHY

Kartal Anadolu Imam Hatip High School, as an Anadolu Imam Hatip state school and also a verified IB school harmonizes the governmental view of general national education, “to raise them (students) as constructive, creative and productive persons who are physically, mentally, morally, spiritually and emotionally balanced, have a sound personality and character, with the ability to think freely and scientifically and have a broad worldview, that are respectful for human rights, value personality and enterprise, and feel responsibility towards society.”<sup>1</sup>, vision of vocational religious teaching (Imam Hatip), which is to create people who distinguish the importance of religion for individual and society, enlighten society in the subject of religion and can fulfill their need for religious knowledge, evaluate cultural heritage and adapt this heritage to modern life, possess sufficient knowledge of worships, beliefs and moral principles of Islamic religion, read Qur’an knowing that it is the primary source of information in Islam and demonstrate understanding of what is read, have the legitimate capability of leading Islamic worship services, are able to distinguish between the fundamental principles of Islam and their interpretations, comprehend the concept of prophethood and the importance of prophet Muhammed (pbuh) in Islamic religion, possess sufficient knowledge about history of Islam and its terminology, evaluate science, art and universe itself through Islamic viewpoints, can evaluate interpretations of religion in line with science and logic, are able to question when necessary and research to find answers, prioritize their knowledge and rational reasoning when solving problems, discern the Islamic influences in Turkish culture, appreciate different interpretations of Islam and have thorough comprehension of other religions ; International Baccalaureate mission, “to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect”, and merges it with its own goals, as stated by principal Mitat Tekçam, “What I simultaneously think of when I am asked what a student of KAİHL is like, he/she is a person who is self-confident, successful and righteous, and would endeavor and prosper in his work wherever he/she is. Students and graduates of KAİHL are people who are versatile, diverse, and have advanced and triumphed in many aspects according to their own interests.”



<sup>1</sup> The Basic Act of The National Education of Turkish Constitution, Law No. 1739, Article 2.2

## FAMOUS GUESTS

PROF. DR.  
MEHMET CESUR  
GAVE A SPEECH  
ON SCIENCE AND  
BELIEF.



BURAK HAKTANIR  
AND FERHAT  
YILMAZ FROM THE  
CAST OF SEVDA  
KUSUN KANADINDA  
TV SERIES SPENT  
A DAY WITH OUR  
STUDENTS WITHIN  
THE SCOPE OF  
KAIHL WINTER  
ACTIVITIES.

WE HOSTED PROF.  
DR. MÜFIT UĞUR AND  
HE GAVE A LECTURE  
ABOUT PSYCHIATRY AND  
MEDICINE.



PROF. DR. ALI  
AKYILDIZ MADE SPEECH  
ABOUT THE LIFE OF  
A WOMAN IN OTTOMAN  
EMPIRE.

WE HOSTED HONORED  
GUEST **AVI SHLAIM**,  
TALKED ABOUT  
"STATES CREATED  
IN MIDDLE EAST BY  
COLONIAL POWERS"  
AND ROLE OF SYKES-  
PICOT IN SHAPING  
THE REGION.



THE OPENING  
CEREMONY OF OUR  
NEW BUILDING'S  
CONFERENCE  
HALL WITH THE  
PARTICIPATION OF  
HONORABLE PRESIDENT  
OF THE UNION OF THE  
MUNICIPALITIES OF  
TURKEY AND MAYOR OF  
ISTANBUL **DR. KADIR  
TOPBAS**.



**MUSTAFA ARMAGAN**  
AND OUR STUDENTS  
HAD A CONVERSATION  
ABOUT THE TREATY OF  
LAUSANNE.





WE HOSTED INTERNATIONAL ISLAMIC BOARDING SCHOOL STUDENTS FROM INDONESIA WITH OUR PREP STUDENTS. OUR STUDENTS PLANNED EVERYTHING BEFORE GUESTS' ARRIVAL TO SPEND THE DAY FULL OF ACTIVITIES. STARTING FROM THE ENGLISH ACTIVITIES, THE DAY HAS ENDED WITH A CULTURAL SHOW OF OUR OWN AND THEIR SPECIAL DANCE CEREMONY.





## ACHIEVEMENTS

Having been established as the first Anadolu Imam Hatip High School (school offering vocational religious training and intensive foreign-language education) of Turkey, this year's wave of the unyielding tradition of accomplishment has demonstrated that KAIHL hasn't renounced their pursuit of success both in theological and international fields.

Our 10th grade students Muhammed İkbal Baykal and Nureddin Kamadan applied to Genius Olympiad project competition taking place in New York - Oswego State between the dates 12.06.2016 - 15.06.2016 with their project "DEVELOPMENT OF

AN ELECTRONIC READING DEVICE FOR VISUALLY IMPAIRED INDIVIDUALS" in five different categories which are BUSINESS, DESIGN, WRITING, SCIENCE and ART. Our students got the first place in the category of DESIGN.

Musa Sadık Ünal ve İbrahim Enes Aslan got the first place in Başakşehir Innovation Project Competition carried by Başakşehir Living Lab with their project "Improving a device and mobile application providing transportation help for sight-disabled people".

The advancement of debating skills of the students has brought many successful results in the debating competitions organized by Kabataş High School, Pertevniyal High School and Üsküdar İrfan College.





## MUN (MODEL UNITED NATIONS)

Model United Nations, also known as Model UN or MUN, is an educational simulation and/or academic competition in which students learn about diplomacy, international relations, and the United Nations. Along with UN simulations, we see European Union simulations under the title of MEU (Model European Union) or European Youth Parliament (EYP) and North Atlantic Council (NAC). Within the scope of these conferences, students are provided with the opportunity to experience an actual UN process of working, getting the grip of its bodies, its realm of authority and its function.

When students apply for a conference, they are allocated with a country and a committee to cover several topics varying from the conflict between Chad and Sudan to Regulation of Cyber Warfare. This allows them to evaluate a wide range of world issues, garner an international perspective from motley point of views.



## KAIHLMUN'17 HUMAN DIGNITY AND INTERVENTIONS

Kartal Anatolian Religious High School's second Model United Nations Conference has ended on 12th of March 2017. Main theme of KAIHLMUN'17 was determined as "Human Dignity: Politic, Economic and Military Interventions".

Many high schools and students from US, Canada, Austria, Kazakhstan, North Cyprus and Jordan participated and there were approximately 300 students, ambassadors and delegates. Conference consisted of two historical and four daily committees and the main theme was within the frame of "Human Dignity" which referenced to real politic global issues.

The conference which consisted of two historical and four daily committees produced alternative solutions to the real politic global issues that are happening now within the frame of "Human Dignity". Just as the first

KAIHLMUN'16 conference's motto "The world is bigger than five!" this was considered carefully by the delegates, too.

In SOCHUM, delegates discussed the issue of "Syrian war and the immigrant crisis". Poly dimensional debate atmosphere was formed by the participation of direct and indirect countries' delegates.

In UNHSC, which is the most important and powerful council in the UN, the Arab Spring discussed with giving the priority to processes which prepared itself. This process which affected wide area from Morocco to Iran argued with included and excluded countries' perspective of view. How source and interfering countries affected the process, their aims and social and political conflicts defined to determine the policies to protect human values.

In ECOSOC, negative and positive effects of globalisation discussed. Delegates stressed international finance traffic and its method. What might be the tendency and attitude for US's trade agreement's annulment with the third countries were analysed.

In House of Commons, English people's BREXIT decision examined by the organ's House of Commons. The possible results for UK and EU were analysed based on the side's opinion.

The Imperial Council of Ottoman Empire focused on Ottoman Empire's Eastern politics based on Safavid-Ottoman relations in Selim I's era. While the era's political processes argued elaborately, there was an ongoing power war between I.Selim and Shah Ismail. Neighbour countries and seignories relations with the Ottoman Empire and affects were discussed, analysed in the committee among four days. Dramatic factors, clothing of that time and old Turkish language in the imperial council were arranged meticulously, aimed too reflect the historical perspective from every aspect.

In the Solvay conference, The International Solvay institutes for physics and chemistry, which was held in 1927, was simulated. Unsolved topics in physical and chemical fields are being discussed in the Solvay conferences every three years and in 1927 a fictional matter 'Xena' that leads humans to reach better, cleaner energy sources was on the agenda and scientists tried hard to find a right way to solve this case. In this conference, developed countries role and affects for energy and political relations were discussed.



## CLOSING CEREMONY

In the closing ceremony, through the direction of the main theme, the awards were given to Murat Yılmaz because of his representation of human pride and work with the orphans, to the head of Youth and Sports Association for their work about immigrants, to Nasira Boudih, a teacher activist, who did educational activities to the immigrants, Abdülkerim Buğra Şimşek, because of his interventions on 28th of February and to Safiye Bayat who stood in front of the tanks on the night of the 15th of July.

In the closing ceremony, the best delegate awards were given to Abdul Bassit Jao, Ahmad Obaisat, Muhammed Balcı, Eda Tarhan and Mehmet Bağcı. Adam Abdul Rahim, Iqbal Nur Tasdelen, Taha Ekmekçi, Groupore Farouk Arongo, Siddrah Alhindi, Ayşe Neva Şen, Esra Değer, Selman Küçük, Muhammed Fatih Altundal ve Ahmet Balboul were deemed to deserve the outstanding delegate award while in The Imperial Council of Ottoman Empire, the best delegate award was given to Emir Uysal and the outstanding delegate award was considered worthy to Ömer Burak Demir and Erkam Çabuk.

# IB / IGCSE AND IB-DP IN KAIHL



UNIVERSITY of CAMBRIDGE  
International Examinations  
Excellence in education

KAIHL aims to provide an internationally accepted education for her students to prepare them for the future. To reach that goal, our school decided to apply to the International General Certificate of Secondary Education (IGCSE) for 9th and 10th grades and The International Baccalaureate® (IB) Diploma Programme (DP) for 11th and 12th grades. The application process for both programs was done in 2012. In June 2013 we received our acceptance to the IGCSE programme. 2014-2015 was our first academic year we implemented the IGCSE programme.

In the IGCSE programme, the language of instruction is English. In this programme, we offer 6 main courses: Mathematics (Extended), Biology-Physics-Chemistry (Extended), English as a Second Language (ESL) (Extended), Turkish (Mother Language-Extended). At the end of these courses, our students will be ready to take courses offered in IB Diploma Programme.

While implementing the IGCSE Programme, 13 members of the school took workshops regarding IB-

DP and prepared 5 policies for transforming the school to be able to implement the IB DP. Additionally, school labs, library and IT departments were enhanced and enriched to meet IB standards.

Also, the school finished her candidacy process to be an International Baccalaureate school on May 28th, 2015 after a very rigorous preparation for the consultation visit. The consultation visit was carried out by Mr. William Wanyonyi who is an IB inspector and consultant. He held conversations and meetings with teachers, parents, students, school administration, librarian and laboratory technicians to evaluate our commitment to the IB-DP programme requirements.

The verification visit then followed on 25th February 2016 with a rigorous two days of talks and meetings with the IB verifiers. The positive feedback we received from the IB was only confirmed by the accreditation certificate received within 10 days of their visit. **KAIHL is proud to be an International Baccalaureate World School with our IBDP program started from August, 1st 2016.**



## IB COMMENTS FROM STUDENTS

*It is greatly tiring but benefits worth its fatigue. Most time! Most of us still think “Is it worth all this effort?” and I so. Because waging IB and MEB at the same time is so hard to do. There is also problem about money. It cost quite a bit expensive. If you think you love it and succeed. You should think about go into it.*  
( Mehmet Enes Bilici)

*I really didn’t know the IB exactly, but I thought I knew it. Total ignorance. With a few weeks in summer school my thoughts changed in some ways. Things that were easy at the beginning came with a great load, and things that were a big deal were actually just nothing. As an advice, everybody should gain lots of information about IB and IGCSE before they make a decision.*

*Kartal Anatolian Imam Hatip High School has achieved a great success at the very first year they applied IGCSE. The Outstanding Cambridge Learner Awards, which were given by Cambridge University, was given to the Kartal Anatolian Imam Hatip High School which performed a worldwide success in IGCSE education. Kartal Anatolian Imam Hatip High School students Ruşen Kartal and Ayşenur Gökçe were considered worthy for the prize ‘Top in the*



*World’, after being educated for two years and joining the IGCSE First Language Exam among students from forty different countries.* (Meryem Hifa Keskin )

*“Along two years of IGCSE education, which includes foreign language, first language, and science lectures, I saw many benefits of this system especially for my personal development and my writing abilities. The articles we wrote in the Turkish lessons which we get during the IGCSE education, in addition to the national education curriculum, improved our ability to write academical and literate articles, and provided a great help for the IB programme which we applied in our school for the first time.”* ( Ruşen Kartal )

*“When our school started to apply international programmes, we thought it was a great opportunity for us. We could get an international education with the help of the international programmes, in addition to the national education curriculum. We thought that a worldwide high school education would be a great chance for us to show our abilities. We found a chance to experience our academic information, which national curriculum has taught us, by the help of IGCSE. It gave us a great chance for IB, which is a more advanced programme than IGCSE. We are*



*feeling more comfortable about especially reading and understanding, and writing. The reason for this is that we got an education based on improving our reading and understanding, and writing skills. We read different kinds of books every week, and we studied on various text types and wording techniques. Apart from MEB curriculum, we learned how to combine two different texts, and we combined two texts, each was consist of nearly a thousand words. This activity helped us improving our abilities of analysis and synthesis. To be honest, we didn't expect a degree like that. But we knew that our school would succeed. Results from First Language Exam, which were above all marks from around the world with a percentage of 80%, were the rewards of our efforts. What I mean is, we don't only have personal success, our school succeeded too. We were vouchsafed with full marks. We would like to thank our teacher Metin Necmi Koç, who always shared his precious information with us. We also would like to thank our principles, our teachers, and our families, who were always there for us." ( Ayşenur Gökçe )*

## TOEFL IN KAIHL

Off to a running start with the IGCSE and IBDP programs, we were looking for more to complete our school. The IGCSE and IBDP programs are for the 9th to 12th grade students and we wanted an international certification for our prep students too. TOEFL Junior offered just this. Not only our students measured for their entry level of English ( Level Placement Test ) on arrival of KAIHL but they are also monitored with a further two exams throughout the academic year. As an International exam, our students are able to carry those results with them for the rest of their lives as evidence of their command of English and are also able to improve on that as they follow their life path by sitting the next level up TOEFL exam. After the announcement of the midterm TOEFL exam, the top twenty- five male students were rewarded with an educational program in AIU - IRYSAD International School in Malaysia between the dates 17th April- 17th May. The third exam will take place at the end of August 2017-after our summer school.

# KAIHL ABROAD



## ► BOSNIA & HERZEGOVINA

Prep students are embarking on the same journey in Sarajevo, Bosnia and Herzegovina.

International University of Sarajevo, established by Turks in 2005, is open to service for students all around the world and it is particularly a meeting spot for Bosnian and Turkish students. Both begot by the friendly disposition of the Bosnian people and Turkish peoples' thorough adaptation in

Sarajevo, IUS is one of the best places for a Turkish student to enjoy an international atmosphere whilst not feeling homesick AT LL.

Putting aside their zeal for speaking Turkish, a vast majority of the Bosnian people speak English at a mediocre level. IUS English Department consists of well-qualified professors, many of which experienced a period abroad, ranging from US to Australia. This lets students revel in an advanced level of English learning, focusing on improving each four language skills.

The programme also involves trips across almost the entire land of Bosnia so that students are provided with the chance to discover the rather shared history of Bosnian's and Turk's.

Mostar Bridge, Travnik Madrasah, Srebrenica and Cemetery of Potacari, Ajvatovica shall all grant the visitors a unique taste of history, engulfed in brotherhood and sympathy. With the extension of new trips and places such as Srebrenitsa, Bosnia will be the first option for most of the prep students for summertime courses.



## STUDENT VIEW FOR BOSNIA

*“Last summer, we had an opportunity to go to Bosnia with our friends, so I agreed, knowing it would be a great experience to go abroad with my friends instead of my family. And I had the best memories there. Of course we had rules, our curfew was 21:00, but we acted independently most of the time. We stayed in a university campus, which had a huge yard. It even had a café in it and we spent our time drinking coffee/hot chocolate after the curfew. In the day time, my friends and I went to Vrelo Bosna –a place like a park- for cycling, I loved the nature and it was excellent exercise to lose the weight of everything we ate in the Bascarsija, such as ćevapior burek or trilece. In Bascarsija you could feel the authenticity. There were a lot of souvenir shops, attached buildings and narrow streets. The one thing you will never forget was The Sebilj, Ottoman-style wooden fountain.*

*Apart from the time we spent outside the campus, we had lessons. We learned a lot, improved our English and had fun at the same time. Those 6 weeks in Bosnia was an educative holiday for the summer, a lovely memory for my life.” ( Elif Berin Günaydın)*

## ▶ UNITED KINGDOM

Ten KAIHI Law Club members and ten academically successful students have been rewarded a scholarship for a week of London trip, encompassing sightseeing and cultural excursions in Oxford and Cambridge.



## A STUDENT VIEW ABOUT LONDON TRIP

*“Flying from Istanbul to London on 14th of July in 2016, we were very excited to discover the city in ten days. We have spent the first day by relaxing at the hotel and eating in a restaurant in the neighbourhood. Next day, we have seen London Bridge and Tower Bridge. Following days, we have been to Oxford and spent time in a beautiful farm. We have visited London Eye, Piccadilly Circus, and Millennium Bridge. We have even seen a ritual in St Paul Cathedral and in their pray, they prayed for Turkey because it was the day after 15th of July. We have also visited British Museum, V&I Museum, National History Museum and the Science Museum in one day. The thing that had got my attention was they brought so many things, even the archaeological ruins with a size of a room, to display. After visiting so many museums, we have found ourselves relaxing in the Hyde Park. You can see so many parks and green areas in London, comparing to Istanbul full of skyscrapers. Also we have seen Buckingham Palace and the daily ceremony of the soldiers. After visiting Greenwich, we finished the day with*

*eating our fish and chips in Finsbury Park. For the last days, we have visited Madame Tussauds Museum and Cambridge. The thing I have loved most about London was the diversity of people, all around the world, living with harmony. Thus, if you find any chance to visit London, go for it!”*

(Melda Çelik )

## UNITED STATES



Between the dates 20th July – 13th August, our students visited The Miraj Islamic School in Staten Island, New York. The school provides academic excellence and cultivate it in students and it cherishes academics with committing to nurturing the unique capabilities and talents of students, while preparing them to be caring, responsible, effective and leading members of the Muslim community as well as the broader world in which we live.

## MALASIA – ALOR SETAR, KEDAH

Twenty five male students who got the highest score in 2nd TOEFL exam have been awarded a unique experience in Malasia. Their camp has started in 18th of April in AIU - IRYSAD International School. The school aims to provide



students a conducive environment for optimal teaching and learning. The premises are also equipped with state of the art teaching aids and ancillary facilities to enhance academic, sports and aesthetics engagements with the students.

## ► DIRİLİŞ CAMP IN BURSA A STUDENT'S VIEW ABOUT DIRİLİŞ CAMP

*"Firstly, there was a lot of snow in the camp area because of location of camp and weather. After leaving school, we arrived at the camp in the evening. The trip was nice. But when we came to camp, the bus had to stop nearly 500m below from camp because of snow. We walked to camp singing anthems. When we arrived the camp, a suprise was waiting us : arrivals before us started to throw snowball to us. After we'd escaped from attack(!), we went to the mesjid and set up the rooms. Then went to the meal. The meals were delicious, also all of us were very hungry. During the camp, meals were always incredible.*

*Second day, we were woken up in morning for salah by camp leaders. But there was no water because of cold and we had to take ablution from snow and it was amazing. I advise to do it one time in your life. Anyway, after salah, we went to eat our breakfast. The bread was different from bread we eat normally. It was more natural.*

*During the camp, Süleyman (Aydın) and Yusuf*

*(Kiraz) teachers made us conversations. Because of dense snow, we did not have organizations which were planned. Instead of these, we made snowball war, conversations, and activities in mesjid... Whenever we did not have activity, we made snowball war each other between above chalets and below chalets. It was my favorite activite. Also it was best activite we can do with snow.*

*There was a camp called "Diriliş 1" next to the camp area. We went there with teachers and the place was more beautiful then "Diriliş 2". As we were returning, some of us started to throw snowball to Sedat Teacher and some students tried to preserve Sedat Teacher. I want to tell you one more thing about Sedat Teacher. In the morning before breakfast, Sedat Teacher gave us one nut to keep untill night even while eating. As normal, everyone could not do it but some people. Sedat Teacher wanted to show us that patient was important. And we understood that we must do what our teachers say even we cannot understand why.*

*At second day afternoon, an unusual game was played. You have a card on which was written a*



topic and you must make a conversation which must last 2 minutes at least without preparing. Because of this, game was named as “non-prepared talk”.It helps us to speak in front of crowds. We all liked it and it was funny.

I want to talk about weather a little. Everytime we played snowball or did something in snow, our clothes, especially socks and shoes, became wet and as we came in the mesjid, we were trying to get dry our socks by putting to stove. It was very unusual image when you came in the mesjid. But there were heaters in chalets and we could be warn in the chalets. Chalets were small but it was enough for us to stay for 2 days.

The camp was very fantastic with all things and the most important thing was we were together.

We learnt many things from this camp, especially even you do not have available places or time, you can find something to do. I strongly advise you to go there.” ( Adem Eren Uyanik )

## ▶ BLUE (ISTANBUL) TRIP FOR PREP STUDENTS

### A STUDENT'S VIEW

“Our school organized a trip called “Blue Trip” in November. We went to great places.

One of them was Panorama 1453 Museum.

Located up in the ceiling, there was a silhouette of Fatih Sultan Mehmet.

We saw a lot of pictures İstanbul and there was a lot of information about conquer of İstanbul.



*Most entertaining thing was panoramic side. That was so real and we had great fun.*

*We traveled with bus and that was also great. We played some games and listened music. The weather was cold but inside of the bus was very warm like our chat. ( Ahmet Süha Atıcı )*

## ► SCIENCE TRAVELLERS

The “Science Travellers” Project that we, as Kartal Anatolian Imam Hatip High School, have introduced last year with great excitement was successfully completed by creating unforgettable memories.

The activities that were supported by TUBITAK under the “4007 Supporting Science Festivals” programme and have taken place at Kartal Anatolian Imam Hatip High School between the dates September 21st – 23rd 2016 have attracted many elementary, middle and high

school students and enabled them to explore the fun side of science.

During “BilimSeyyahları” Project, students in the Physics workshop had a chance to investigate a variety of topics such as the mindset of Einstein, mysterious behaviors of light, effect of magnetic field and plasma state of matter.

In the Chemistry workshop, students have learnt about how reactions occur when substances are combined while in the mechanics workshop, they have learned to command various machines. Students have also examined the surprising world of microorganisms in the Biology workshop and have found many ways to have fun with numbers in the Maths workshop.

While viewing the planetarium demonstrations, travelling through the depths of space, students have also discovered the greatest scholars of our civilization.



With this project, students in KAIHL have had their first steps towards being a scientist; inspired by our own history, just a group of students and a few teachers have created a new pathway for the leading scientists of the future.

This project, "Science Travellers are in the Balkans", seeks to strengthen the already existing brotherhood bonds with the communities in the region as well as contributing of science education with its activities like workshops, experimental shows, a street museum and constructing one's own invention.





## STUDENT COUNCIL

KAIHL Student Council is the foundation that strives to find solutions and contingent answers to student's problems and demands in the most functional and speedy way possible. Each class, have their own representative to relate to their issues and to have them discussed on a cooperative basis. They have regular meetings each Wednesday, and the council's sub-bodies (the Media-edition board, the social assistance board, the interior board, and the activity board) have their own meetings whenever they deem necessary. These sub-bodies namely, Internal Affairs Commission, Delegate-Kartal Commission, Social Solidarity Commission, Press Commission and Festival Commission allow the Council to function with celerity and efficiency.

The council is responsible for organising the one-and-a-half week programme at the end of each term that encompasses activities for students to promote their cultivation and awareness. Leading experts in science, art, literature and technology, graduate doctors, lawyers and engineers all visit KAIHL to have a little chat with the students and be their guide in their hectic and convoluted journey.

Setting up stalls in the backyard, organising charity events and science fairs are just other jobs that the Council covers with ease.

# SUPPORTING OUR SOCIETY



A VISIT TO THE DR.BESIR AKINAL NURSING HOME WITH STUDENTS



A WEEKLY VISIT TO THE UZBEK MADRASAH WITH STUDENTS





## SOCIAL LIFE IN KAIHL

### CLUBS AND EXTRACURRICULAR ACTIVITIES

KAIHL is a school of young writers, librarians, politicians, directors and scientists. Every day, rather diligent KAIHL students are thronging along in rooms for their after-school activities and the outcome embraces the school with its qualified and intellectual yields.

In KAIHL, there are approximately 50 school clubs and 4 workshops of various studies.

Some of these are inclined to stand out and fructify in such substantial manners.

#### CONVERSATION CLUB

Conversation Club is a special room in order to improve students English. You can't speak turkish in this room. First it may come to ear a bit hard but it's not. Children who never speak English in their

previous school they are shaking. But after a week CC is the first address to go when they bored. You can see many different activities. For example as all you can understand from the name of the room conversations and debates are the most common ones. Also prep students of this year prepared many different competitions and activities.

#### CHOCOLATE DAY

23th of December in 2015. Maybe this date is nothing for you but for KAIHL students it was one of the sweetest day of their life. The prep students of this year organised a day with their teacher. That day was totally about chocolate and fun.

If you want to eat chocolate you have to win the game. There were many different games. First game was cups. You have to find the signed one. It may seem easy but it is not. Because, responsible students always mix the cups. You have to be a good observer if you want to win.

Second game was harder than first one but it was also more delicious. This time you must eat tiny cakes. But you can't use your hands. So it was a bit hard. But they succeed. And three of the students took the chocolates.

Third game was a bit different. This time students used their general knowledge in order to rich chocolates. Questions weren't easy but as all you can predict students found all of the questions' answers.

And finally last game: Balloons. The organisers of the game hid papers in balloons. When students heard the starter sound they started to hit the balloons with



their feet in order to explode them. If they can find the pointed paper they can take the chocolate. That was the rule. And most of the students took chocolate with that game.

## COFFEE DAY

Imagine a day. Totally about coffee. It sounds great right? We did it as KAIHL students in Conversation Club. As a coffee addicted all I can say about that it was incredible. Students created a warm and lovely atmosphere. It was snowing at outside. Teachers and students were drinking their hot coffees during a lovely conversation in the room. It was a magical moment these photos left from that beautiful day;

## CINEMA DAYS

On Wednesdays and Thursdays. Maybe they are just basic days of a week for you. But for KAIHL students they have special means. They mean cinema. In Conversation Club every Wednesday and Thursday after school students watch movies in English in order to improve their listening skills and have fun. And as a tradition they go Çağrı Market for snacks and sometimes they eat sweet popcorn. Sweet popcorn became popular in our school thanks to our CC teacher Mr. Muhiddin .

## KARAOKE ACTIVITY

Music .What do you think about music as a lesson? Yes we don't have a music lesson right now but in reading lesson we had a unit about music. In a point music and English irrelevant. But our teacher connected them. I guess that unit was one of the most enjoyable part of our reading book. We did karaoke. First of all, each class before their reading lesson assigned their favourite songs. Then they opened their songs and started to sing. It was a magnificent lesson

## STUDENTS' VIEW

*"Conversation Club has a relaxing atmosphere. It has comfortable and colourful chairs, different and motivating sentences around the room. These things were already in Conversation Club. When new prep students came they started to develop the room. Our teacher says "The Conversation Club was beautified by my lovely students" I guess he was right about that. When I first came this school Conversation Club was so empty. After a while students start to change it. And now it's like our home. Because we add some things from us. When you look at the door you can see our photos when you walk into room you can see our works, when you listen around you can hear our whispers."*

(BEYZANUR TURAN / ELİF VURAL / ŞEYMA BETÜL ŞAHİN)

## ● COMMENTS ABOUT CONVERSATION CLUB

- 1.Conversation Club... Where the ideas meet and turn into reality.  
Muhammed Yahya FAKSH Arabic Teacher
- 2.If you want to learn something don't be shy, come and try to speak.  
Asude Reyyan ÖZDEMİR Prep20
- 3.Maybe CC is the best room in our school and Muhiddin teacher also the best  
Zeynep Nihal KILIÇ Prep20
- 4.Conversation Club is the most enjoyable part of school for me and all coffee addicts  
Nisanur KEPÇELER Prep20
- 5.Speak with confidence in CC. Make mistakes. It is not a problem.This way you can learn from your mistakes and improve your English.  
Zeynep AKGÜL Prep20
- 6.CC is where everybody can laugh and be happy in  
Beyza Büşra YILDIRIM Prep20
- 7.I think CC is a good place to speak and It has a relaxing atmosphere  
Elif Sena ŞENOCAK Prep20
- 8.I love CC I love Muhiddin Teacher  
Zehra KÖSE Prep20
- 9.The Conversation Club was beautified by my lovely students  
Muhiddin Yaşar KAYAOĞLU Conversation Club's Teacher
- 10.Fun means CC  
Evra ERCAN Prep20
- 11.CC is my world  
Feriha Şevval ÖZBUDAK Prep20
- 12.Conversation Club is the best place to express our thoughts and feelings easily.  
Hale Nur SARAÇBAŞI Prep20
- 13.The Conversation Club is where the heart beats of our school  
Nesime Ayşenur GÜLAYDIN
- 14.The Conversation Club is the heart of my heart  
Muhiddin Yaşar KAYAOĞLU Conversation Club's Teacher
- 15.You can come together with the C.Club Native teachers and speak English, other than speaking English there are lots of fun activities along with the warm welcoming for all the students from KAIHL.  
Aişe Berire KOCAKAYA Arabic Teacher

# COMPETITIONS



## SCRABBLE

The Scrabble competition is a great idea for having fun also improving vocabulary. Competition elimination is regularly, and all the competitors come every lesson to face with their opponents. In the finale, there is a conference in dining hall and great finale for a great competition with much fun!

## TABOO

Firstly, we must be at least 4 people and we will make 2 teams. Each of groups need one speaker. Speaker will start try to explain card him or her group, when the sand watch turns. During the speaking you cannot say forbidden words.

Speaker's group will try to guess the word. How many words you know you will be advantegous. When the time is up other group will try to explain the word which was written on the card. Finally, when you are finished playing,the group which guessed more words will win the game. ( Ayhan Burak Dedeoğlu )

## WHISPER CHALLENGE

Whisper challenge is a game that becomes popular in nowadays. This game is played with two people. One player listens to loud music with headphones while another player whispers phrase to him or her. You need at least one friend to play whisper challange. Of course whisper challenge has some rules. And here are the most important



rules of Whisper Challenge:

- You can not spell the phrase.
- You must pronounce phrases correctly.
- You can not shout while pronouncing the phrase. (Muhammed Yılmaz )

## WHO WANTS TO BE A MILLIONAIRE?

Who wants to be a millionaire is a known game all over the World. Contestants are making a lot of money with this game. Here I will explain how this game is played, step by step.

You need at least one presenter and a competitor to play "Who wants to be a millionaire?". Presenter asks questions to competitor and gives him four choices. All the competitor has to do, just tell the correct choice. As long as competitor

knows the questions, he/she can keep compete and during that, amount of money he/she gains will also increase. The game ends when the competitor answers a question incorrectly, decides not to answer a question, or answers all questions correctly.

Competitor has a few joker. Here is the jokers that competitors got;

Competitors can call anyone, they determined already, to ask them answer of the question.

Competitors can eliminate two choices that are incorrect.

Competitors can ask the audiences to answer the question. ( Muhammed Yılmaz)

## SPELLING BEE

Spelling Bees is an educational multi-player activity for word spelling practice. Students build beehives by correctly spelling the given words.

Teacher help students to check the correct pronunciation of words. Whoever builds the highest beehive in the time allowed wins. 1-4 players can play at once. Be sure your volume is on!

## DEBATE

Debate is a formal contest of argumentation between two teams or individuals. More broadly, and more importantly, debate is an essential tool for developing and maintaining democracy and open societies. More than a mere verbal or performance skill, debate embodies the ideals of reasoned argument, tolerance for divergent points of view and rigorous self-examination. Debate is, above all, a way for those who hold opposing views to discuss controversial issues without descending to insult, emotional appeals or personal bias.



## BEST BUDDY

This competition offers you a great chance to show that how much you know your best friend! Answering the questions simultaneously, both of the answers taken from each candidate should match with her/his best friend. If so, they can collect the points.

## FAKE DEFINITION

It is a word game in which players guess the definition of an obscure word. Each round consists of one player selecting and announcing a word from the dictionary, and other players composing a fake definition for it. The definitions are collected by the selector and read aloud, and players vote on which definition they believe to be correct. Points are awarded for correct guesses, and for having a fake definition guessed by another player.



POEMS

LITERATURE

WISDOM

## TREASURE

AYBÜKE BÜŞRA MUMCU

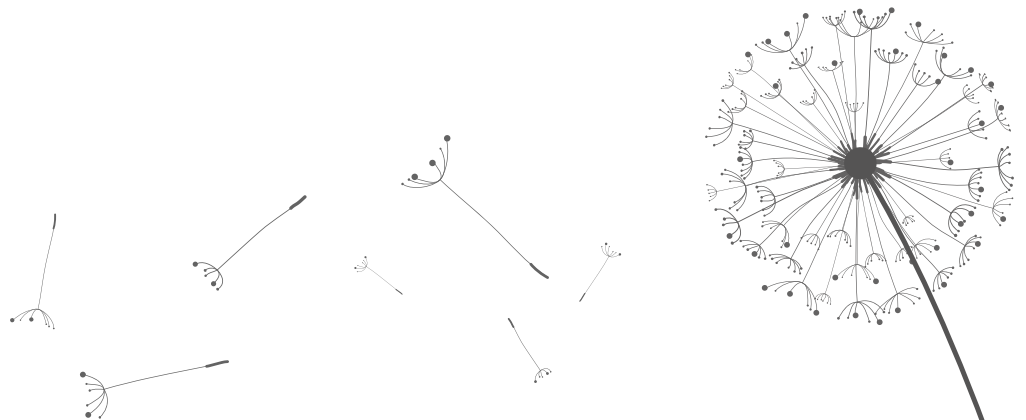
A weak sound coming from the wheels of a trolley was echoing in the streets. As the sun was going down, people had already sequestered themselves leaving the boy going home with his revenues all alone.

Other than the sack tied to the trolley, the boy was also carrying one on his shoulders. He shouldn't have tired himself this much, that is what his mum was saying too. He could've hurt his back, or even become hunchbacked. But he had to be fast. He reminded himself of this every time he looked up at the sky.

While walking among the houses much like debris, without realising he broke into a smile. This time, what he got were very good. He'd found great pieces. Of course some would need a bit of repair, but they'd win him in three months. Again, his looks raised to the sky. There was something among the pinky clouds. He swept the

sweat on his forehead with the back of his hand and squinted his eyes. The vehicle descending in the air was shining like a star. Suddenly, it stopped and remained still for a while. The lid at the bottom opened, and the vehicle let what's inside fall down.

"About one kilometre away..." thought the boy. This made him even happier. He could visit there the day after and find some useful stuff. In silence he watched the vehicle going up, his eyes were lofty this time. He would be better... When he lowered his looks; he was in his miserable, desolated world again. He had always wondered the people of the Up, had they ever wondered the Down? The place where they now use as a dump. He wasn't complaining about that at all actually. This "dump" was his treasure. Very soon, he wouldn't have to mind all these anymore.



The sun had already set when he arrived home. He placed the sacks into the shed, near the piles of other materials. He looked at it one last time before he turned off the lights. There, under the white cover, was waiting their tickets of salvation.

When he faced the angry looks of his mother opening the door, he realised she had been peeping. As he was to start telling about all he found to defend himself, she just laughed, silencing him and offered a massage to his shoulders after dinner. The boy went in nodding with a laugh.

The door was closed after them, and the silence fell again. The dim light coming from the kitchen was lighting the garden and forming new shadows.

At the following hours the boy appeared at the doorstep, holding a black plastic bag. "Putting the garbage outside and coming!" he called his

mother. He went to the rusty garden door at a trot. He realised there was a hole in the bag when he heard the clatter of the things falling. Breathing a sigh, he found the hole, carried the bag in a proper way, and crammed it into the barrel. Towards morning, the vehicle called "disposer" would take it to the dump. He turned back to look at the things falling down. Apparently, his mum decided to chuck out the toast machine which was totally broken down. He shrugged, since he brought a new one it wasn't needed anyway. He threw them into the barrel and went home again.

With this, the shadows in the garden moved, and behind the wall appeared a little girl. As she was walking barefoot to the barrel, her almond eyes were glittering with expectation. When she took the things on the bag her face shone with happiness, and she placed her treasure into her bundle.

## RIGHT ON TIME

MEHMET EYMEN ÜNAY

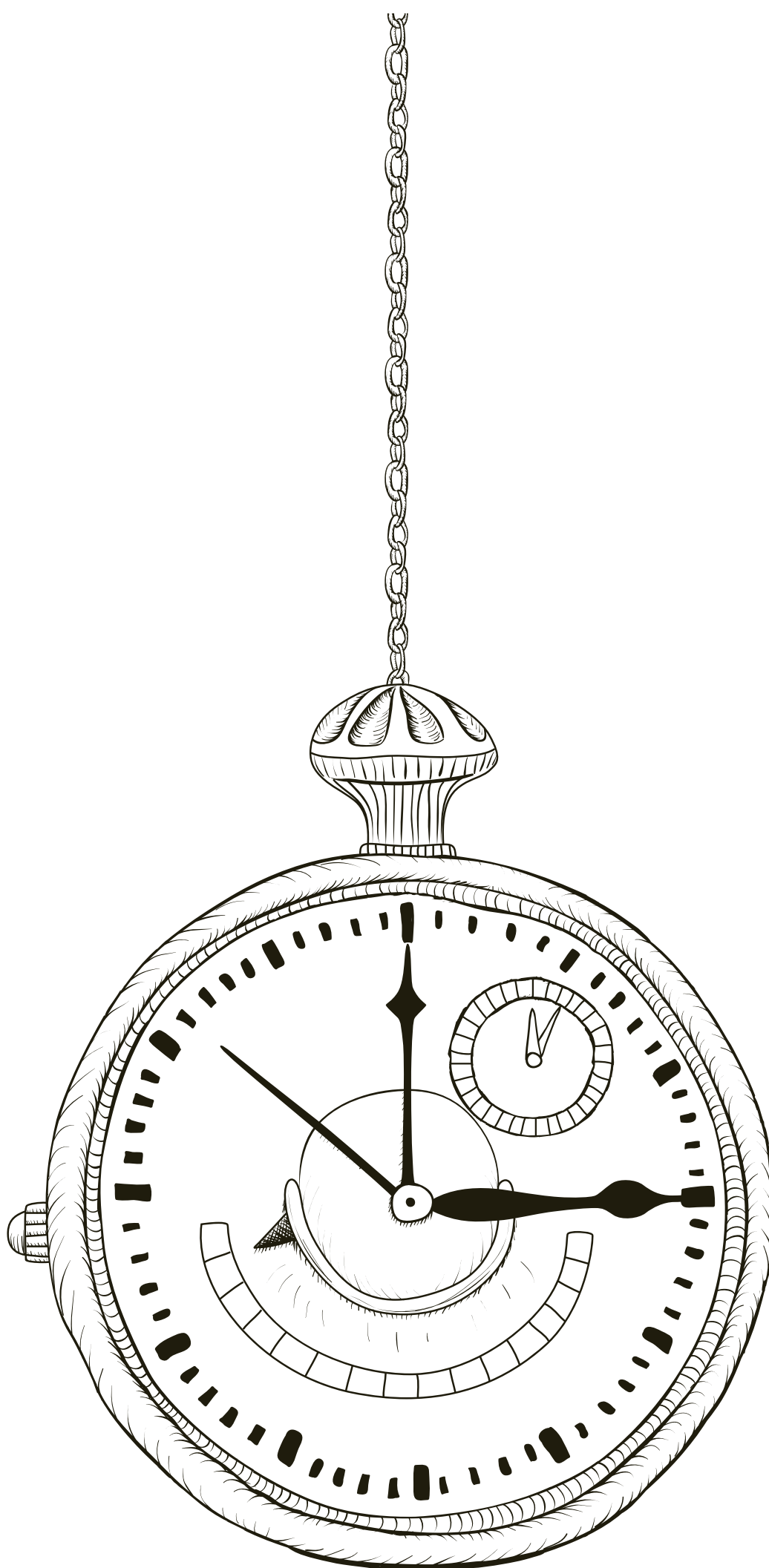
I had a quick glance at my watch. It was 07:52. I had to be at school on time if not I was going to have a boring, life-long speech from Mr Mike. His head is bald, almost, with some artificial hair on it. His eyes are small like marbles and his voice is always in a constant tone with no change in every kind of situation you can imagine. He is literally the walking dead. So did I want to have that death-like speech. Of course not.

While I was thinking in the middle of great panic, I was walking on the pavement with a fast tempo. I was motivating myself with Mr Mike and trying to focus on him only but moving faster. Passing dogs, overtaking a group of old grannies, I was quite grateful with myself for not sleeping more than usual but having a good speed when I needed speed so much more than I have ever needed it. I finally came to the bus stop. Watch! 07:54. Oh! That was really challenging and I did my job for now and I only need the bus driver to speed up and take me to school. The road was empty. Not even a car was on the street. 07:55. I was drawing circles in the hope that my circles will drive the bus

driver crazy but my inner-self knew that I was just consoling myself.

The bus arrived with a low, constant velocity and an old-dying engine that has the same sound as Mr Mike. I jumped on the bus and shouted "Let's go, Captain!". Half the people were looking out the window and they looked at me violently. I think it was because I had crushed the silence on the bus. Whatever, I told my situation and asked the driver to accelerate more. He was a good man and he put his whole strength on the throttle. A terrible sound came out, boost! Everyone was holding the bars so tightly and I was beginning to find my hope of arriving on time back. I looked at my watch. 07:59. I jumped out of bus with a thank you to the driver and ran like a dark horse in the desert.

Now I could see the huge gate was pulled like a castle gate. I finally arrived with few seconds left. I was in my class and my eyes couldn't find the teacher. My friends told me that it was an empty lesson because the teacher was ill. I wiped my sweat and said "ha ha. Right on time!"



## WHAT IS WRONG WITH OUR PASSWORDS?\*

RAHMET ALI ÖLMEZ



Since internet was invented, passwords have always been there for us, but there were also hackers who guessed them, too. Lorrie Faith Cranor tells what we can do to prevent from hackers guessing our passwords. She also tells which kind of passwords we should not use.

In the past, the passwords could be one character, but now we need to include upper case, digits, symbols and other things that are frustrating, says Cranor. 'Do we actually need a password which includes all these?' she asks. According to their research, people who used the complicated passwords were not any safer than the people who used long, but simple passwords. For example, the password '?@Adg' and 'goodmorningeveryone' is about the same in terms of safety. Cranor says that the passwords long and should not be predictable, because hackers go for the famous passwords.

The definition of famous passwords is simply; the most used passwords,

because these passwords are dangerous in terms of safety, Cranor decides to do a research on these passwords. She finds out that a lot of people use passwords which indicate their pet names, family or a football team, so unpredictable passwords can easily be made by using random words joining together, like 'bigblanketstandeat'. Lorrie Faith Cranor states that reusing the old password is quite dangerous, too. Rather, we should make up a new one for our safety. In fact, reusing the password again and again, is more dangerous than writing down your password she adds.

In my opinion, Lorrie Cranor is right because I have experienced a similar situation myself. I reused my password and my account was hacked. Although this is an important issue, the world is still making easy, simple and predictable passwords, so we should raise the awareness worldwide.

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\*Based on 'What Is Wrong With Our Passwords?' Ted Talk given by Lorrie Faith Cranor

## WHY WE LAUGH\*

MUSTAFA YALÇIN

Laughing is something we always do in our daily life. However, have we ever asked why we laugh? Sophie Scott asked to herself and gave some answers to us. Her process of searching laughter is a bit strange, since it started with a song. That song made her mom and dad laugh their head off and Miss Scott started to investigate the laughter.

The thing that impressed me most is the question that how primitive a laughter is as a sound. Miss Scott asks that gives some sounds. When we listen them we realise something that we couldn't realise while we are laughing. Our sound is far away from being alike to the sound while laughing. Miss Scott records some people's normal position and while they are laughing. Then she shows

them the records. What happens then? The ones watched their situation are shocked. Because we don't really know how odd we can be while laughing.

When it comes to why we laugh, speaker gives us a few reasons. We laugh because we show that we agree with the one we are talking or we laugh so that we show we understand. On the other hand, we can just laugh because someone near us laughs. Because laughing is like a disease. It is contagious. We have the potential to laugh 30 times more while we are with a group than we are alone.

Even though we don't have the complete information about the theoretical parts of laughter, we now know why we laugh.



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\*Based on 'Why We Laugh' Ted Talk given by Sophie Scott



# THE CAPITAL OF PEACE: KONYA

İSMAİL FURKAN KAKLIK

Konya, which is the heart of Anatolia, is the most conservative city in Turkey. It is located in Central Anatolia in Turkey and it is the largest city in Turkey. Most of the people know Konya from Mevlana because he says :

Who ever you may become  
Even though you may be  
An infidel, a pagan or a  
Fire worshipper, come  
Our brotherhood is not one of despair  
Though you have broken  
Your vows of repentance a hundred times,  
Come  
Because of his call as 'Come', millions of people

have visited Konya so far but people have not visited Konya only for Mevlana because it has many places which are worth visiting and seeing. For instance, Çatalhöyük, Kapu Mosque, Aziziye Mosque, Sems-i Tebrizi Mosque, Sille (which is used by pilgrims who wants to visit Jerusalem), İnce Minare Museum, Allaaddin Hill, Seljuk Palace Remains etc.

Another thing that you should know about Konya is Mevlevis who are the followers of Mevlana's ideas. Every year in the 17th of December is the annual of Mevlana's death and you should watch the ceremony which is called as 'Şeb-i Arus'. It means wedding night because Mevlana explained his death as convergency to Allah.

In short, Konya can be one of the milestones of your life that's why you should see there once in your lifetime.

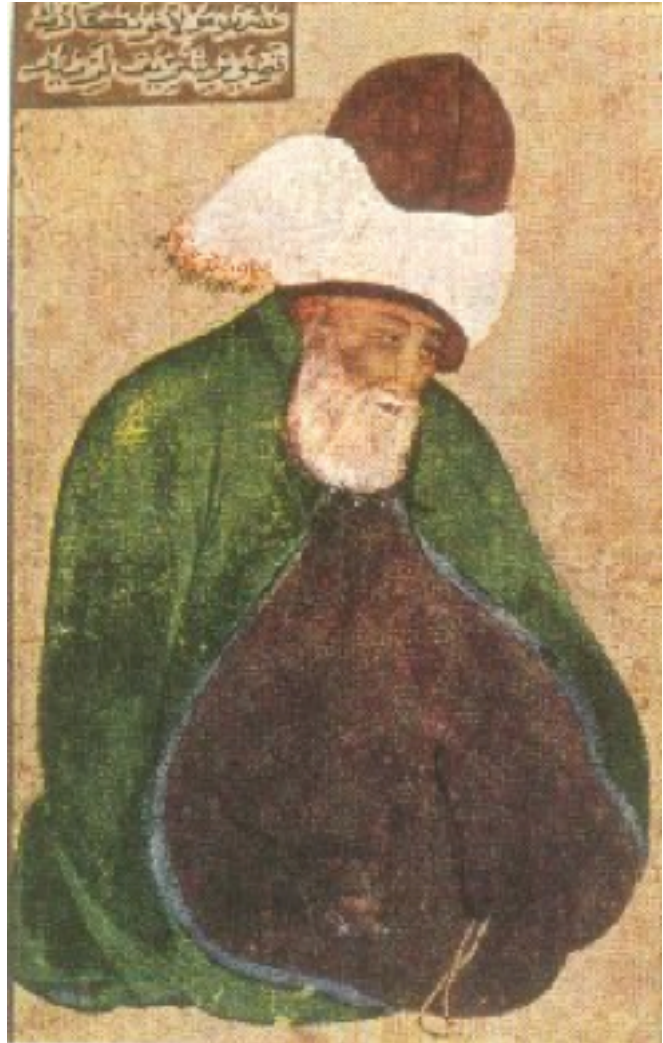
# MAWLANA JALALUDDIN RUMI

CEMILE AYGÜL SAĞIR

Mawlana Jalaluddin Rumi (30 September 1207 – 17 December 1273), was a 13th-century Persian poet, theologian, and Sufimystic. His poems have been widely translated into many of the world's languages and in 2007, he was described as the "most popular poet in America." The popularity of his poetry has spread in the West because of its heart-felt themes of lover-beloved mysticism, and its spiritual joy.

He was born in Balkh, which is now the nation of Tajikistan, where his father Bahauddin worked as a Muslim preacher and scholar. Then the family settled at Karaman near Konya. Rumi was educated by his father Bahauddin and later by his father's close friend Sayyid Burhaneddin of Balkh. At the age of thirty-seven Mawlana met the spiritual vagabond Shams. He spontaneously composed odes, or ghazals, and these were collected in a large volume called the *Divan-i Kabir*. Meanwhile after Shams, Rumi had developed a deep spiritual friendship with Husameddin Chelebi, who wrote *Mathnawi* for him.

Mawlana's doctrine advocates unlimited tolerance, positive reasoning, goodness, charity and awareness through love. His peaceful and tolerant teachings have appealed to men of all sects. According to Mawlana's teachings, human beings are born twice, once of their mothers and the second time of their own bodies. The real birth is the second, spiritual birth.



Rumi died on 17th December 1273 and was laid to rest beside his father in Konya. Every year on that day, *Seb-i Arus* (his 'Wedding Day') is celebrated to get her with thousands of people from all around the World.

# The History of CHOCOLATE

ŞEYMA BETÜL YILMAZ

Most of us love chocolate very much. Some enjoy sweet milk chocolate, some prefer dark chocolate. However a lot of chocolate lovers agree that chocolate is so different from the other foods. It leaves rich and wonderful taste in our mouth after we had finished it. I know that we wonder a lot of things about chocolate. So I decided to share something about chocolate.

## WHERE DID CHOCOLATE COME FROM?

Chocolate is made from the beans of the cacao trees and the first people who used the pods of the cacao tree were perhaps the Olmecs. They broke open the pod of trees to find foods. They only ate sweet White pulp around cacao bean. The earliest example of chocolate from cacao beans comes from Maya People 1,500 years ago. These clever people grow cacao trees gave importance for them. On special day, they gave chocolate to their gods. The Maya made a strong chocolate drink from the beans. They didn't have sugar so they put species in their drink. They loved it very much. At first everybody could drink chocolate but then only rich people could have it. From around 1200 the Aztec People started to become more important than the Maya. Cacao trees couldn't grow in their

place. Therefore they began to buy cacao beans from the Maya. In the end, the beans became very popular and a type of money. Like the Maya, the Aztecs People made cacao beans into a drink. They called Chocolate the Aztecs drank a lot chocolate. And people said; the last Aztec ruler, Moctuzuma the second had fifty cups of chocolate a day.

In the late fifteenth century, when people from European countries began to explain different places, they found cacao beans. These cacao beans which was found, was very famous in Europe. A lot of chocolate house was opened in eighteenth century. Although it seems that everything is very good about chocolate, there were hard pieces of shell and a lot of cacao butter. so some people didn't enjoy. In these times, Conrad Van HOUTEN began to think about chocolate and invented a machine called the cacao press. Cacao press helped to get rid of cacao butter and hard pieces of shell. A lot of chocolate company was opened by the chocolate makers and lovers, we can say. Finally we shouldn't forget chocolate came from different ages and civilization. Therefore it shows that it is very valuable for us.





## WHAT SHOULD I WATCH?

FATMA NISA SAMUR

GENRES: DRAMA, MYSTERY, SCI-FI

SEASONS: 4

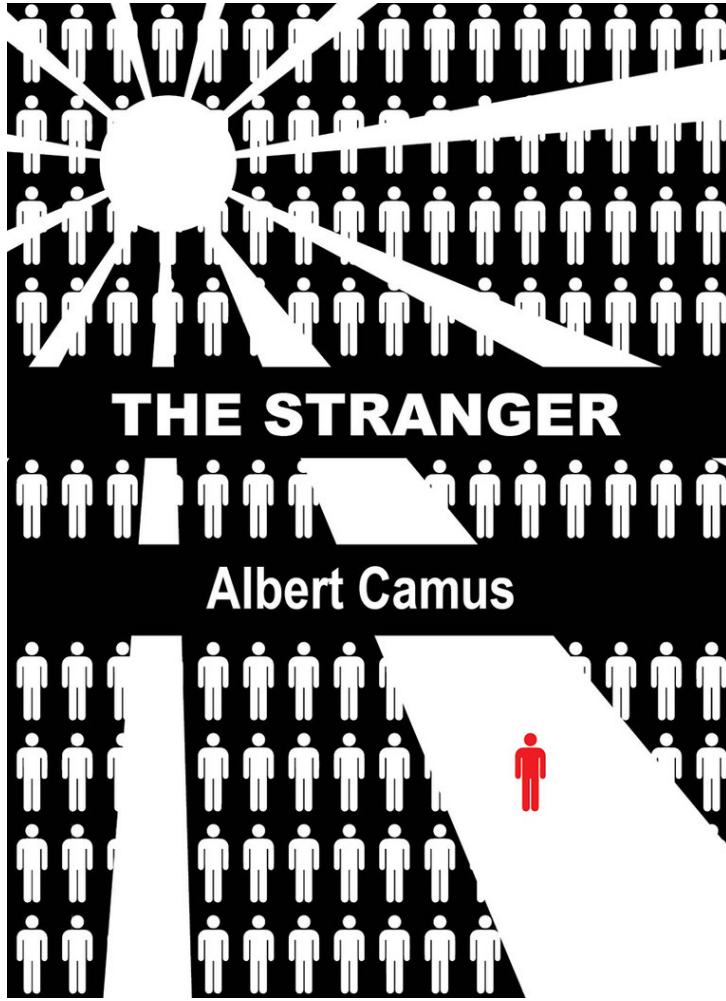
RUNTIME: 43 MIN

IMDB: 7,8/10

When I decided to start watching English TV series, one of my friends was watching this series and she made me a fan of the 100. When I started watching, there were approximately 5 episodes which mean that I could watch all episodes quickly. After a while I became an addict because I was watching the 100 or reading some comments about it whenever I could. I want you to be aware of some time, in the series so that you can want to watch or not, of course without spoiler. After a nuclear bomb, everybody had to go and live in Space Ark. Oxygen was becoming less day by day.

People were dying really fast. So the people who were living in space wanted to solve this problem

by sending 100 juvenile prisoners ( It explains why this series is named The 100 ) back to the planet to test its habitability. It's really worth watching. There are 4 seasons now but it's not over yet so you can catch quickly. My favorite character is Bellamy (Bob Marley) you'll see why I chose him after you even watch a couple of episodes, his behaviors are supported by his logic not like other characters. I also want to mention about its books. I haven't read them but the people who read books and watched the series said that they are not related. I hope you watch it and you can send us your thoughts.



## WHAT SHOULD I READ?

ZEHRA NUR ERDOĞAN

First edition published in 1942. There are around 119 pages in Turkish edition.

A man. He wasn't like the man who we read in the books. He has isolated himself from the world, he has felt lonely in the deep but he was inveterate. He has loved it and he hasn't cared it. I'm meaning a man who was so. He was outspoken, unobtrusive and uneventful I mean a man who was so.

It was Meursault, who was in The Stranger by Albert Camus . He was a different person but suddenly his life has changed. What happened? If you want to learn it, you should read this book. And then, you will see everything. You will think 'Hey, what are you doing, Meursault?'. Please apply to Albert Camus to live in the quieter house in the busiest street of a town!



## ARTISTS IN KAIHL - 1

Zeynep Sude Esen is a young violinist who combines her ability with her emotions and also a successful student in KAIHL. Now, we are going to learn more about her life. (Interviewed by Derya Taş)

***How did you decide to start this skill?***

When I was ten years old my mum wanted to send me to a violin course, so I did. But we couldn't find any course. Finally, we managed to find a suitable course for me when I was thirteen years old. That's when my biggest passion and adventure started.

***I have been thinking of playing the violin for a while, but I need a prompt to start. How did you set your goal?***

We can describe ourselves by speaking, but sometimes it is not enough to describe. I noticed this when I was ten years old. And when I started violin, I felt that something got full in my heart. It was my best method to express myself.

***Do you consider yourself successful?***

Yes, of course. It's not definitely about self confidence or ego. I studied so hard to overcome this situation. I remember, I was studying two hours every day until I could hear the most beautiful voice. I'm successful thanks to study hard.

***You're always telling good sides of playing it but, have you experienced a failure in this process?***

Once or twice. Last year, my family wanted to finish course, but I wasn't feeling ready for this. So I thought that I would never play violin and be sure, It was a terrible opinion.

***Where do you get your inspiration from?***

Mostly, I listen classical music, so I am being affected from this type. And some Turkish type, of course. For example Nihavend. It's my favourite.



***What is your biggest accomplishment so far?***

I think I can say the performance which is in the scrabble competition.:)

***So we observed your biggest accomplishment:) What does "violin" mean to you?***

Violin is my second world, brain, heart and soul. It's special and it separates me from other people because it doesn't make me feel sad and when I want to speak with it, it always listens to me. I'm sure, it is my best friend and I won't leave it.

***Zeynep Sude, thank you so much for this lovely interview. Do you recommend anything to those who want to start playing the violin?***

If they really want to start, they should start it immediately and they have to be patient, I think it's one of the most important points. They study nearly every day. They should love it, give love for it.



## ARTISTS IN KAIHL-2

Hatice Selva Akgül is a prep student, and also a young calligrapher with an amazing skill. She created a real artwork, and gave as gifts to many people range from teachers, administration and even to The Minister of Families and Social Policies .You can find important bits of her life in our interview. Hope you can enjoy it ! ( Ceyda Türk )

*Selva, thanks for accepting our interview request. My first question is, how did you decide to become interested in this art?*

I saw a painting made by my calligraphy teacher in the course I went. It was wonderful. I wanted to write like this, and then I've joined the lessons.

*Who supported you most in this process?*

My father. According to him it is more important than even my lessons.

*Do you think you're good at it?*

No, I still have a lot to learn. I think I'm in the middle of learning and designing new things. This process won't seem to have an end.

*What is your key to success?*

Happiness. It makes me happy and gives me peace.

*What is the best advice you're given so far?*

Be happy with what you have while working for what you want.

*Do you have any saying or motto, Selva?*

This is who I am. Nobody said you had to like it.

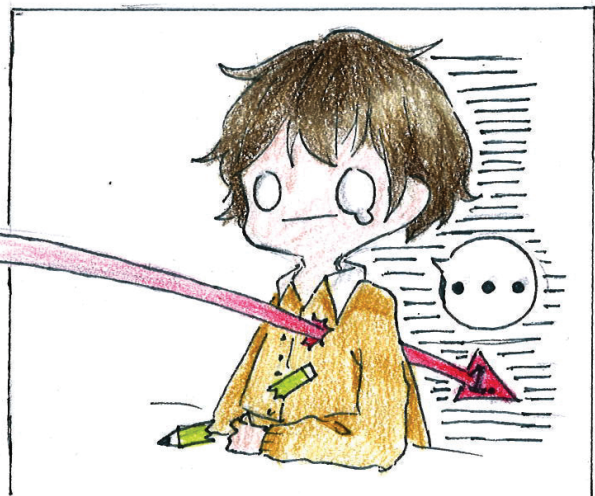
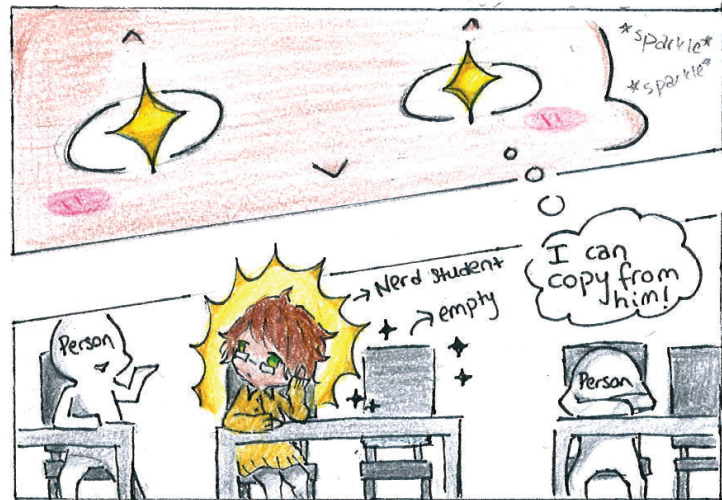
*We're almost done. Anything else you want to share?*

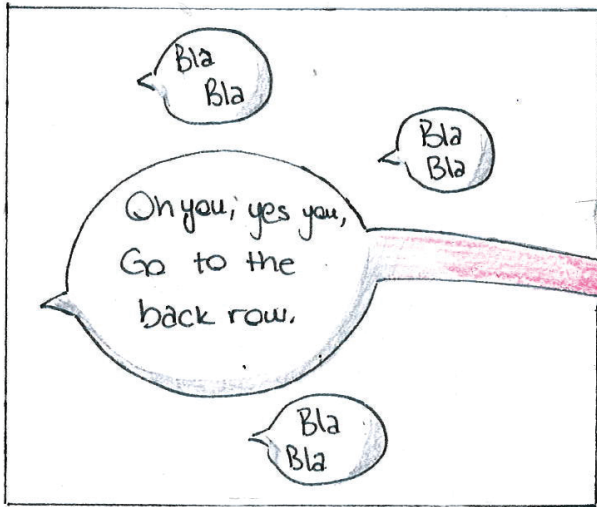
Everything passes. Everything changes. Just do what you think you should do.

# ARTISTS IN KAIHL-3

DRAWN BY EBRAR ZEYNEP AKKAYA

INSPIRED BY ELIF BEYZA MUMCU AND ZEHRA ŞAHINSLAN





BACK Row = CAN'T COPY



AFTER A WEEK





1. A crocodile can't stick its tongue out.
2. Rats and horses can't vomit
3. A shrimp's heart is in its head.
4. People say "Bless you" when you sneeze because when you sneeze, your heart stops for a milli-second.
5. In a study of 200,000 ostriches over a period of 80 years, no one reported a single case where an ostrich buried its head in the sand.
6. It is physically impossible for pigs to look up into the sky.
7. If you sneeze too hard, you can fracture a rib.
8. More than 50% of the people in the world have never made or received a telephone call.
9. Rats and horses can't vomit.
10. If you sneeze too hard, you can fracture a rib.
11. If you try to suppress a sneeze, you can rupture a blood vessel in your head or neck and die.
12. If you keep your eyes open by force when you sneeze, you might pop an eyeball out.
13. Rats multiply so quickly that in 18 months, two rats could have over a million descendants.
14. Wearing headphones for just an hour will increase the bacteria in your ear by 700 times.
15. It is physically impossible for pigs to look up into the sky.
16. The cigarette lighter was invented before the match.
17. A duck's quack doesn't echo, and no one knows why.
18. 23% of all photocopier faults worldwide are caused by people sitting on them and photocopying their butts.
19. In the course of an average lifetime you will, while sleeping, eat 70 assorted insects and 10 spiders.

# Snapshots From KAIHL past to present

